



TOEFL SPEAKING

English Teachers On Call

STUDENT MANUAL

LESSON 2

PART 1

Directions: For this task, you will be asked to speak about a topic that is familiar to you. You will hear a question. You will then have 15 seconds to prepare your response and 45 seconds to speak.

Question: Talk about a situation which enabled you to realize you had a certain strength or weakness that you didn't know about before and how you dealt with this new finding.

PART 2

Directions: In this question, you will be asked to give your opinion about a familiar topic. After you hear the question, you will have 15 seconds to prepare your response and 45 seconds to speak.

Question: Some people say that when a child moves to a new country, he should only be taught in the native language of his new country. Others think that it is better to teach in a bilingual method to help the children adjust. Which method do you think is better? Use details and examples to support your opinion.

PART 3

Directions: In this question, you will read a short announcement and then listen to a dialogue on the same topic. You will then answer a question about them. After you hear the question, you will have 30 seconds to prepare your response and 60 seconds to speak.

The Torch

The university newspaper, *The Torch*, is now taking applications from students who are interested in joining the staff. There are several different positions available and experience in journalism is not required. This is the chance to get the experience that you need to get a jump-start on your future while also serving and supporting your classmates and student body. We have positions available for students interested in writing, photography, advertising, and art design. Please bring resume and apply in person at *The Torch's* office, Rm 407 in the Patrick Building next to the cafeteria.

Listen to a Dialogue

Question: The man expresses his opinion of the announcement regarding working on the student newspaper. State his opinion and explain the reasons he gives for holding that opinion.

PART 4

Directions: In this question, you will read a short passage and then listen to a talk on the same academic topic. You will then answer a question about them. After you hear the question, you will have 30 seconds to prepare your response and 60 seconds to speak. You have 45 seconds to read the passage.

The Hierarchy of Needs

Abraham Maslow developed the theory of the human being's "Hierarchy of Needs." He created a pyramid of basic human needs. At the lowest level are basic survival needs such as food and shelter. If a person satisfies that level, then the individual can climb to the next level of safety, love/belonging, esteem and the highest level of self-actualization. An individual will feel anxious if they do not meet the needs of a lower level, and cannot climb to the next level.

According to Maslow, we strive to reach the top of the pyramid, self-actualization, in living our lives. Maslow states that no one has really reached self-actualization. When the body has reached its maximum potential, there is no reason to continue living.

Listen to a Lecture

Question: Combine points from the reading and the talk to explain the general appeal of Maslow's theory.

PART 5

Directions: For this task, you will listen to a dialogue. You will hear a question about it. You will then have 20 seconds to prepare your response and 60 seconds to speak.

Listen to a Dialogue

Question: The students are discussing the man's problem. What do you think the man should do? Give reasons to support your choice.

PART 6

Directions: For this task, you will hear a short academic talk. You will hear a question about it. You will then have 20 seconds to prepare your response and 60 seconds to speak.

Listen to a Talk

Question: Using details from the talk, describe the function of political cartoons and the components of their success.

Reference: <http://www.englishon1.com>

eTOC生徒様以外使用禁止