CHO-DUN DOKKAI/ ARTICLES FOR EXAM LESSON MANAGEMENT

1. Tell the student to read the sentence. If the student can't, the teacher has to model how to read it.
2. The symbol / indicates pauses. Read the sentence by phrase.
3. Tell the student to repeat after you. Model correct pronunciation and diction for each sentence. Teacher MUST correct the student right away and repeat the word or phrase twice
4. Tell the student to read the sentence changing the second part of it with the four other phrases to complete it.
5. Teacher has to model how to do it if the student can't manage to read.
6. Proceed to question and answer part.
7. Read the question and tell the student to repeat after you.
8. Model and guide the student the correct way of reading and finding the answer from the paragraph and again let the student translate it.
9. Practice asking question to the student and let him memorize the answers in English language in a repetitive method by asking them to close their eyes to familiarize the sentence
10. For Vocabulary Drill: Teacher should read let the student repeat the word and ask the Japanese translation of the word
11. For Sentence Drill: Teacher should model and let the student repeat and make his own sentence by changing the noun/verb . Teacher should guide and aid the students
12. If the student can't fully understand the sentence or phrase let him/her refer to the last part of the worksheet where everything about the text/ lesson is translated.
13. Teachers should put a remark in the Coach Text every after sessions as reference for other teachers.
14. Review previous lesson before proceeding to NEW lesson, refer to the Coach Text.
15. Teacher should refer to the answer key at the bottom of the page