



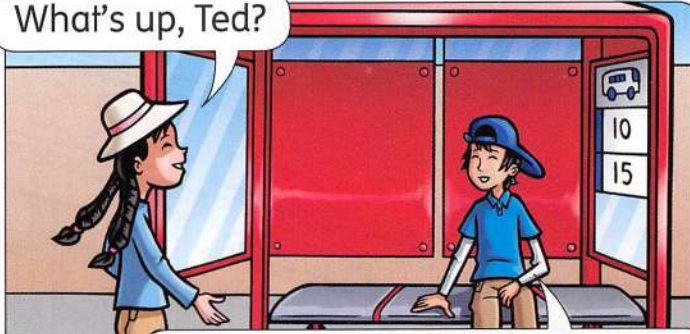


# Work and Hobbies

## Conversation Time

**A.**  <sup>CD2</sup><sub>37</sub> Listen and repeat. Point to the speakers. Then listen again. 

1. What's up, Ted?




I'm waiting for the new exchange student. He's coming on the Number 15 bus.

2. Is he going to stay with your family?



Yes. He's going to stay for the rest of the year.

3. I can't wait to meet him. What's his name?



It's Paolo. He's from Italy. He'll be at school tomorrow.

4. Great! By the way, did the Number 10 bus go by?



Yes. It left five minutes ago.

5. Oh, no! I missed the bus! I can't believe it.



Don't worry. The next bus will be here soon.

6. But I'm going to be late for my piano lesson downtown. It's at 4:00.



Well, it's only 3:50 now. And there's the bus! Boy, are you lucky!

**B.** Role-play the conversation.

# Word Time

**A.**  <sup>CD2</sup><sub>38</sub> Listen and repeat.


1. collect coins
2. study English
3. teach French
4. have a pet
5. own the restaurant
6. be an exchange student
7. play chess
8. sell flowers
9. work at the bank
10. paint pictures

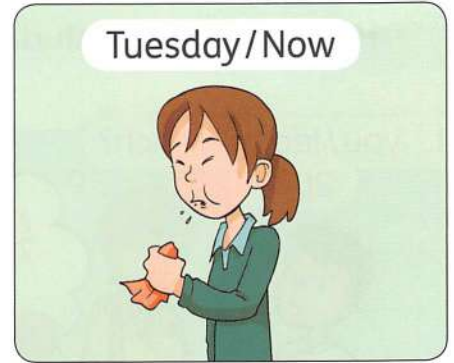
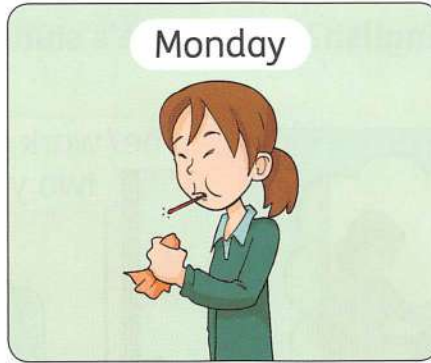
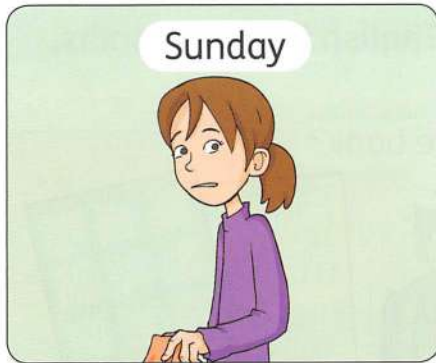
**B.** Point and say the words.

**C.**  <sup>CD2</sup><sub>39</sub> Listen and point.



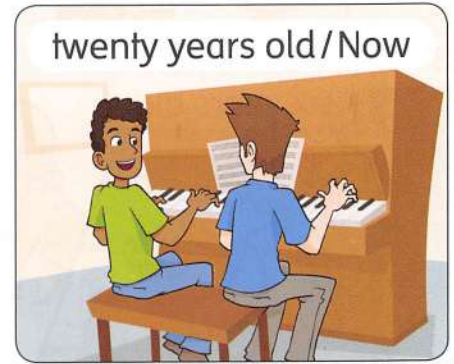
# Focus Time

A.  <sup>CD2</sup><sub>40</sub> Listen and repeat.



1. She's had a cold **for** three days.

She's = She has



2. They've played the piano **since** they were three years old.

They've = They have

**for**  
two months    three days  
five years     six weeks

**since**  
yesterday    2009  
January      eight years old

collect → have / has collected  
teach → have / has taught  
own → have / has owned  
play → have / has played  
work → have / has worked

study → have / has studied  
have → have / has had  
be → have / has been  
sell → have / has sold  
paint → have / has painted

B.  <sup>CD2</sup><sub>41</sub> Listen and repeat.




How long | have you | played chess?  
              | has he

I've | played chess | for a year.  
He's |                    | since 2005.

C.  <sup>CD2</sup><sub>42</sub> Look at page 62. Listen and point.

# Practice Time

**A.**  **CD2**  
43 Listen and repeat. Then practice with a partner.

**How long has he studied English?**

**He's studied English for two months.**

1. you/teach French?

2001



2. he/work at the bank?

two years



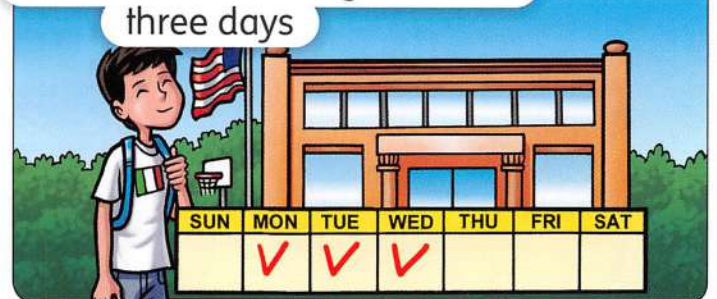
3. she/have a pet?

six years old



4. he/be an exchange student?

three days



5. you/own the restaurant?

six weeks



6. you/collect coins?

September



7. he/paint pictures?

2004



8. she/sell flowers?


two months



**B.** Look at page 62. Practice with a partner.

**C.**  **CD2**  
44 **SONG**  Listen and chant.

(See "How Long Have You Worked at the Bank?" on page 85.)

A.  <sup>CD2</sup><sub>45</sub> Listen and read along.

## SUNNYVILLE FOREIGN EXCHANGE PROGRAM

**W**ould you like to visit a foreign country? Would you like to live in a foreign country? Yes? Then the Sunnyville Foreign Exchange Program is for you.




Our program sends students to Europe, Asia, Australia, Africa, and South America. We also bring foreign students to Sunnyville. Students in our program live with a host family for a semester or a school year. Students in the program experience a different culture, learn a foreign language, and make many new friends. The host family is there to help the exchange student adjust to the new culture.

If you would like to find out more about the program, or if you would like to be a host parent, come to our office on Main Street for more information.

### New Words

would like	country
send	many
host family	semester
experience	culture
adjust	


B.  <sup>CD2</sup><sub>46</sub> Listen and circle True or False.

1. True False      2. True False      3. True False      4. True False

C. Read the question. Write the answer.

- Where does the program send students? \_\_\_\_\_
- Who helps students adjust to the new culture? \_\_\_\_\_
- What will students experience? \_\_\_\_\_
- How long do students live with a host family? \_\_\_\_\_

# Your Time

**A.**  <sup>CD2</sup><sub>47</sub> Listen and answer the questions.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B.** Write four verb phrases. Then ask your classmates and write their names and answers in the chart.

How long have you **studied English**?

	Name	How long?
1. study English		
2.		
3.		
4.		
5.		

**C.** Review. Read and circle True or False.

1. I've studied English for two years. True False
2. I've been in a typhoon. True False
3. I've never been to London. True False
4. I've already finished my homework. True False
5. I haven't bought a cell phone yet. True False