



# School Subjects

## Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

1. How was your report card?

Pretty good. I got five A's, two B's, and a C. How did you do?

2. Not very well. Mostly C's.

That's funny. I thought your grades were good.

3. My homework scores are high, but I don't do well on my tests.

Why not?

4. I don't know. I study hard. I guess I get too nervous.

Will your parents be upset?

5. No, they understand.

That's good. Hey! Maybe you should talk to Ms. Apple. I bet she can help.

6. Great idea! Thanks.

Let's get some pizza and soda downtown.


Excellent!

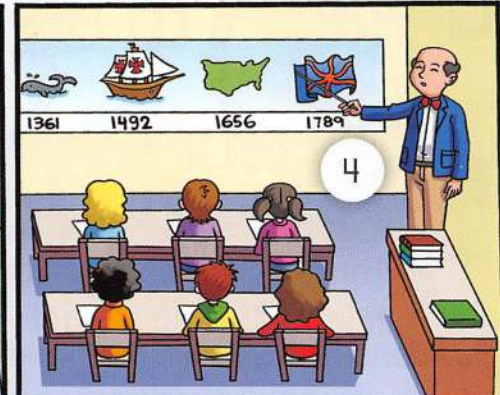
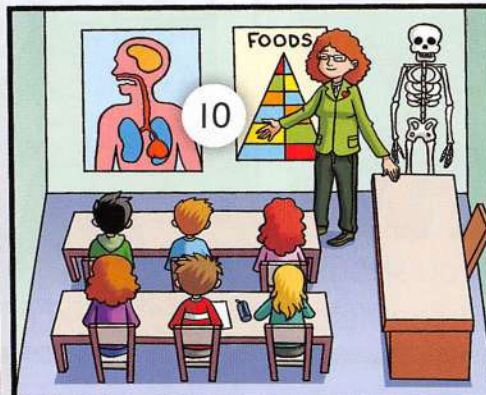
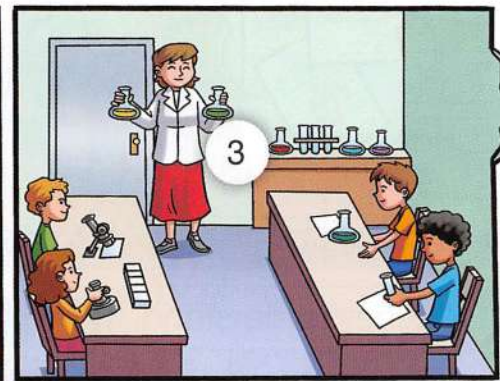
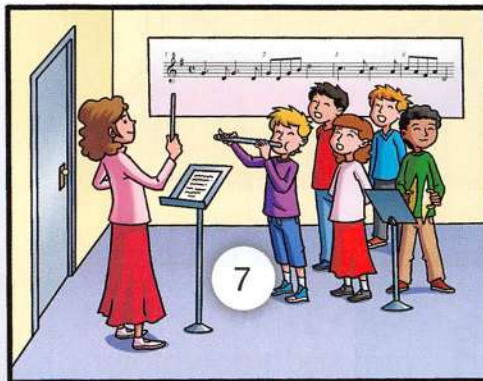
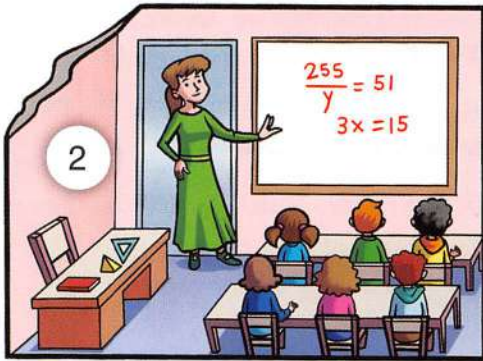
B. Role-play the conversation.


**A.**  **CD2 13** Listen and repeat.

- |                     |              |
|---------------------|--------------|
| 1. English          | 2. math      |
| 3. science          | 4. history   |
| 5. gym              | 6. art       |
| 7. music            | 8. geography |
| 9. computer science | 10. health   |

**B.** Point and say the words.

**C.**  **CD2 14** Listen and point.



**A.**  **CD2 15** Listen and repeat. 



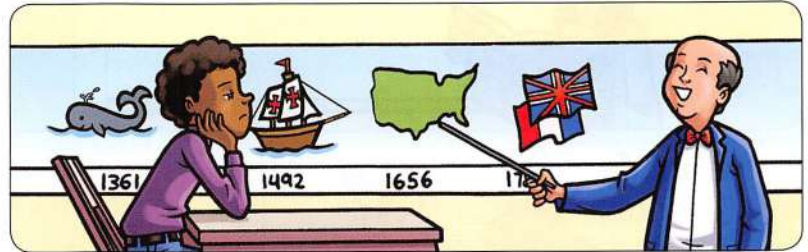
1. interested



2. interesting



3. bored



4. boring



5. tired





6. tiring



7. confused



8. confusing


**B.**  **CD2 16** Listen and repeat. 

I'm  
He's | bored.

I think  
He thinks | history is boring.

**C.**  **CD2 17** Look at page 48. Listen and point.

# Practice Time

A.  **CD2 18** Listen and repeat. Then practice with a partner.

We're confused.

We think math is confusing.

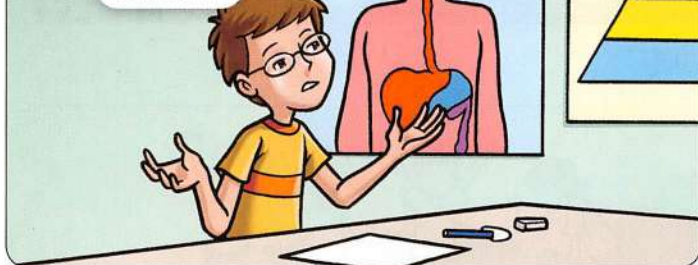
1. I/interested  
English



2. They/bored  
geography



3. He/confused  
health



4. We/tired  
gym



5. You/bored  
science



6. She/interested  
art



7. I/confused  
computer science




8. They/tired  
music



B. Look at page 48. Practice with a partner.

C.  **CD2 19** **SONG**  Listen and chant.  
(See "I'm Confused" on page 84.)

A.  <sup>CD2</sup><sub>20</sub> Listen and read along.

## STUDENT NEWS

September 20

### Tips on Learning a Foreign Language

*Learning a foreign language can be difficult.*


*Here are some tips to help you.*

1. Get to know your teacher and classmates.  
You'll feel more comfortable in class.
2. Always speak in class. Don't be afraid to make mistakes.
3. Make sure you pay attention to your mistakes.  
You can learn from them!
4. Study every day. You can practice listening, reading, and writing at home.
5. Study with a friend. Practice speaking together.  
It can be fun!
6. Read magazines and newspapers, watch TV programs, and listen to radio shows in your new language. Don't worry if you don't understand every word.
7. Have a good attitude. If you are interested and work hard, you'll succeed!



#### New Words


foreign	difficult
tips	get to know
afraid	pay attention
learn from	attitude
work hard	succeed

B.  <sup>CD2</sup><sub>21</sub> Listen and circle True or False.

1. True False      2. True False      3. True False      4. True False

C. Read the question. Write the answer.

1. Why should you pay attention to your mistakes? \_\_\_\_\_
2. What can you practice with a friend? \_\_\_\_\_
3. What kind of attitude should you have? \_\_\_\_\_
4. How often should you study? \_\_\_\_\_

**A.**  <sup>CD2</sup><sub>22</sub> Listen and answer the questions.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B.** Ask your classmates. Write their names and circle Yes or No.

Do you think **English** is **interesting**?

	Name	Yes/No	
1. English/interesting?		Yes	No
2. science/tiring?		Yes	No
3. math/confusing?		Yes	No
4. art/boring?		Yes	No
5. music/interesting?		Yes	No

**C.** Review. Read the question. Write the answer.

1. Which is more interesting, music or science?

\_\_\_\_\_

2. Do you think art is as tiring as gym?

\_\_\_\_\_

3. Do you do well on tests?

\_\_\_\_\_

4. Are you ever confused by English?

\_\_\_\_\_