



# The School Concert

## Conversation Time

**A.** <sup>CD2</sup> Listen and repeat. Point to the speakers. Then listen again. 26



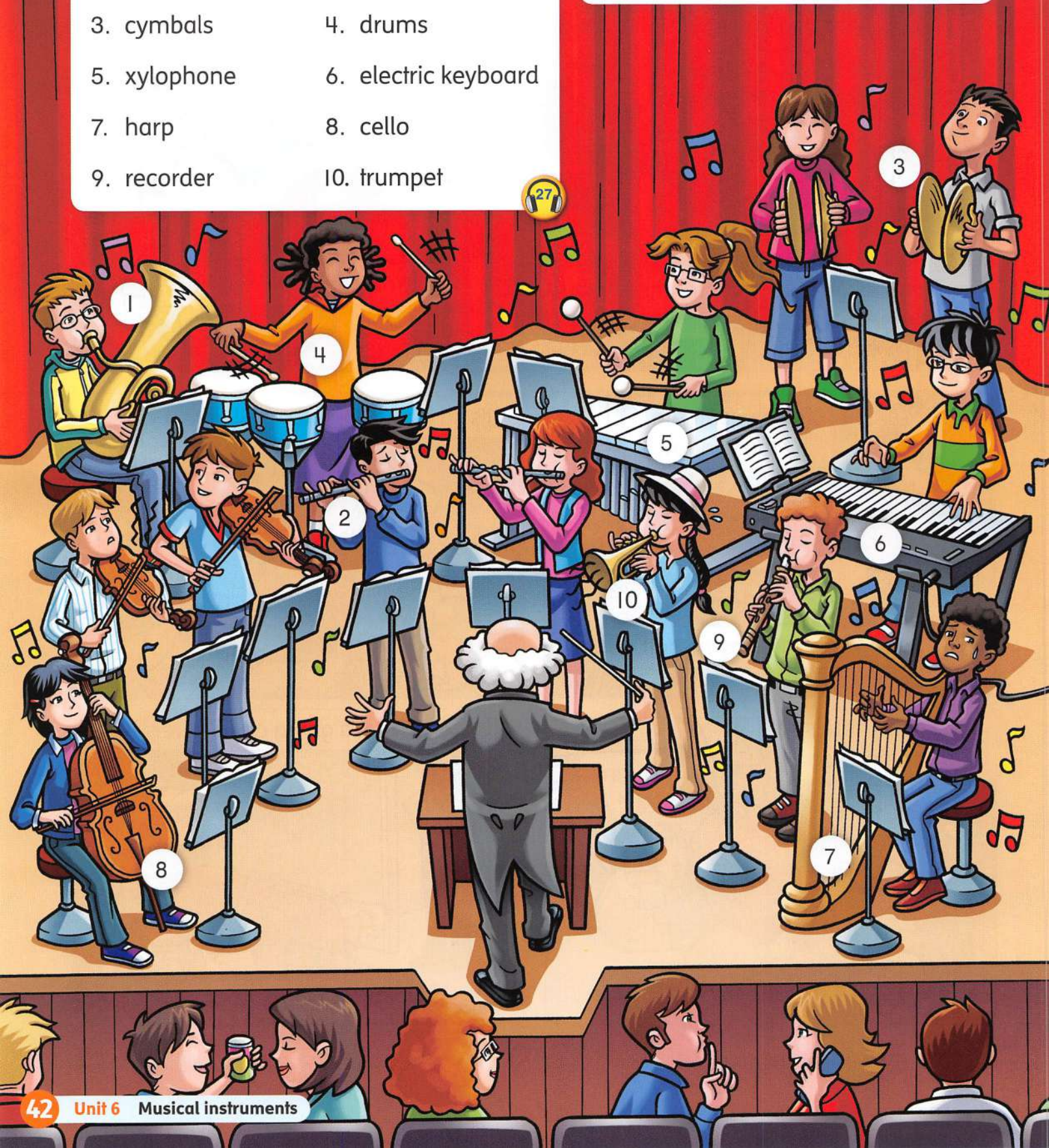
**B.** Role-play the conversation.

**A.**  <sup>CD2</sup><sub>2</sub> Listen and repeat.

- |              |                      |
|--------------|----------------------|
| 1. tuba      | 2. flute             |
| 3. cymbals   | 4. drums             |
| 5. xylophone | 6. electric keyboard |
| 7. harp      | 8. cello             |
| 9. recorder  | 10. trumpet          |

**B.** Point and say the words.

**C.**  <sup>CD2</sup><sub>3</sub> Listen and point.



A.  <sup>CD2</sup><sub>4</sub> Listen and repeat. 



1. well



2. badly



3. quietly



4. loudly



5. quickly



6. slowly



7. happily





8. sadly

good → well  
quick → quickly

bad → badly  
slow → slowly

quiet → quietly  
happy → happily

loud → loudly  
sad → sadly


B.  <sup>CD2</sup><sub>5</sub> Listen and repeat. 

How did **he** | **they** | play the tuba?

**He** | **They** | played the tuba well.

C.  <sup>CD2</sup><sub>6</sub> Look at page 42. Listen and point.

# Practice Time

A.  <sup>CD2</sup> Listen and repeat. Then practice with a partner.

How did he play the recorder?

1. she/xylophone?  
happily



He played the recorder sadly.

2. you/drums?  
quickly



3. he/harp?  
sadly



4. he/electric keyboard?  
slowly



5. you/cymbals?  
loudly



6. she/trumpet?  
badly



7. they/flute?  
well



8. she/cello?  
quietly




B. Look at page 42. Practice with a partner.

C.  <sup>CD2</sup> **SONG**  Listen and chant.

(See "How Did She Play the Flute?"  
on page 83.)



A.  Listen and read along.

# Sunnyville Students Give Spring Performance



by Laura Lakes

The students at Sunnyville Elementary School gave their spring performance last night. Students in the first and second grades wrote and performed a play, *Wake Up! Spring Is Here!* It was the hit of the evening.

The chorus and orchestra performances were very good. The chorus sang a lot of songs. Kelly Green was the soloist. She sang well.

The orchestra performed music by Bach and Beethoven. Ben Jones was the soloist on the violin.

After the performance, the school had a pizza party at Papa Joe's for the students, their families, and the teachers.

### New Words


performance	last
second	perform
play	hit
chorus	orchestra
soloist	after

B.  Listen and circle True or False.

1. True False      2. True False      3. True False      4. True False

C. Read the question. Write the answer.

- When was the performance? \_\_\_\_\_
- Who sang songs? \_\_\_\_\_
- What did the orchestra perform? \_\_\_\_\_
- What kind of party did the school have? \_\_\_\_\_

**A.**  **CD2**  
**11** Listen and answer the questions.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B.** Pairwork. Write. Then ask your partner.  
What do you do **quietly**? I **sing quietly**.

	You	Your Partner
1. quietly		
2. loudly		
3. sadly		
4. slowly		
5. happily		

**C.** Review. Read and circle True or False.

1. I play the piano loudly every day. True False
2. I did my homework quickly last night. True False
3. I always eat breakfast slowly. True False
4. I can play the violin well. True False
5. I can play the drums loudly. True False