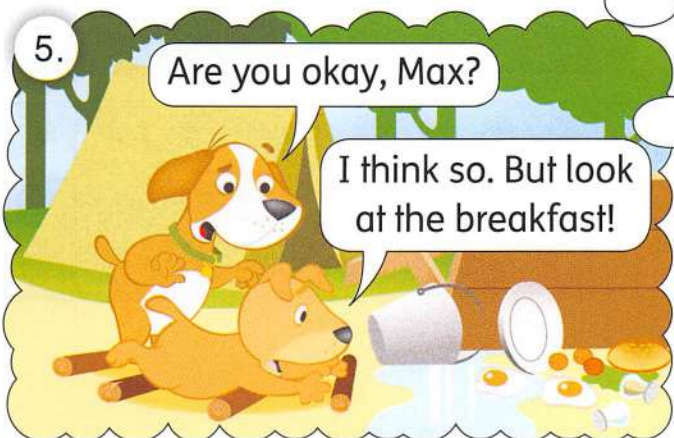
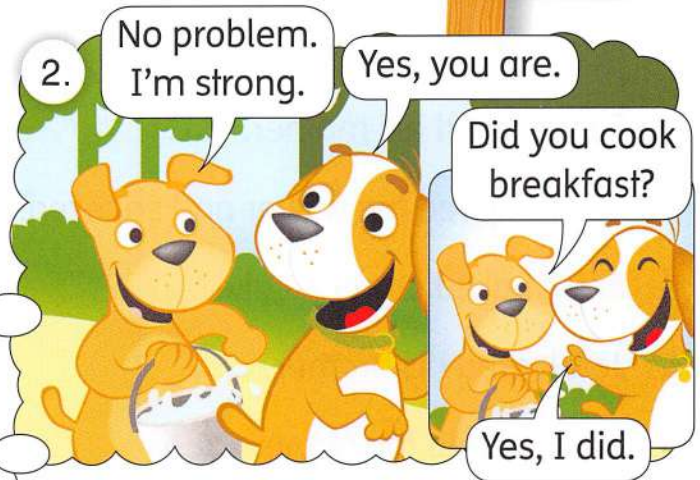
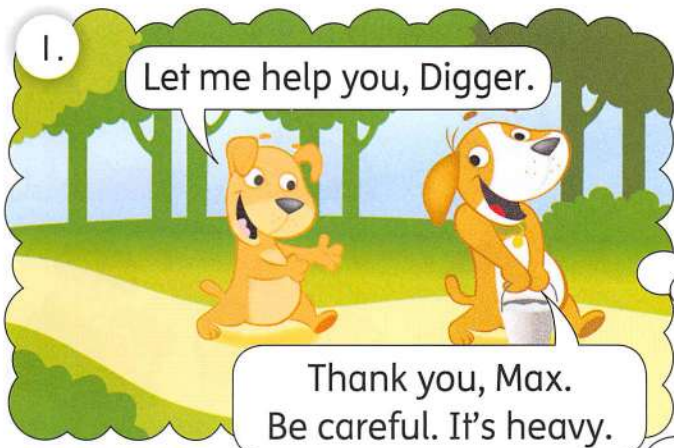


**A.** <sup>CD1</sup><sub>36</sub> Listen and repeat.



**B.** <sup>CD1</sup><sub>37</sub> Look at A. Listen and point.

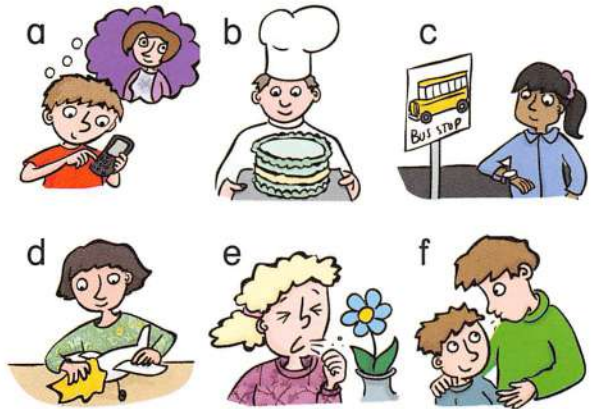
**C.** <sup>CD1</sup><sub>38</sub> Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

**D.** Role-play these scenes.

**A.** Read and find the picture. Then write the letter.

1. Eve waited for the bus. \_\_\_\_\_
2. Steve called his mother. \_\_\_\_\_
3. Kate smelled the flower and sneezed. \_\_\_\_\_
4. Brent baked a green cake. \_\_\_\_\_
5. Jeff kissed his brother. \_\_\_\_\_
6. Gail cleaned the plane. \_\_\_\_\_



**B.** <sup>CD1</sup><sub>39</sub> What did they do? Listen and circle **a** or **b**.



**C.** Read the word. Then write the past form.

- |                 |                |                |
|-----------------|----------------|----------------|
| 1. buy _____    | 2. do _____    | 3. drink _____ |
| 4. eat _____    | 5. feed _____  | 6. go _____    |
| 7. hang _____   | 8. have _____  | 9. make _____  |
| 10. put _____   | 11. see _____  | 12. set _____  |
| 13. sweep _____ | 14. take _____ | 15. win _____  |

**A.** Are you hurt?

**B.**  <sup>CD1</sup><sub>40</sub> Listen and repeat.

**C.**  <sup>CD1</sup><sub>41</sub> Listen and read.

1. burn → burned



2. antibiotic ointment



What's wrong with the girl? She burned her hand. So she put her hand under cold water for ten minutes. Then she put antibiotic ointment on it.

3. cut → cut



4. bandage



The boy isn't happy. He cut his hand so he washed it. Then he put antibiotic ointment and a bandage on it.

5. break → broke



6. cast

The girl feels bad. She broke a bone in her arm so she went to the hospital. The doctor put a cast on her arm.

7. strain → strained



8. ice pack



The boy doesn't feel good. His leg hurts. He strained a muscle in his leg so he put an ice pack on it.

**D.** Read and match.

1. She burned her finger. ●
2. He cut his hand. ●
3. She broke her arm. ●
4. He strained a muscle. ●

- The doctor put a cast on it.
- He put an ice pack on it.
- He put a bandage on it.
- She put antibiotic ointment on it.

**E.** Write the words. (See pages 70–74.)

**A.** Imagine you are hurt. Act out and say with a partner.



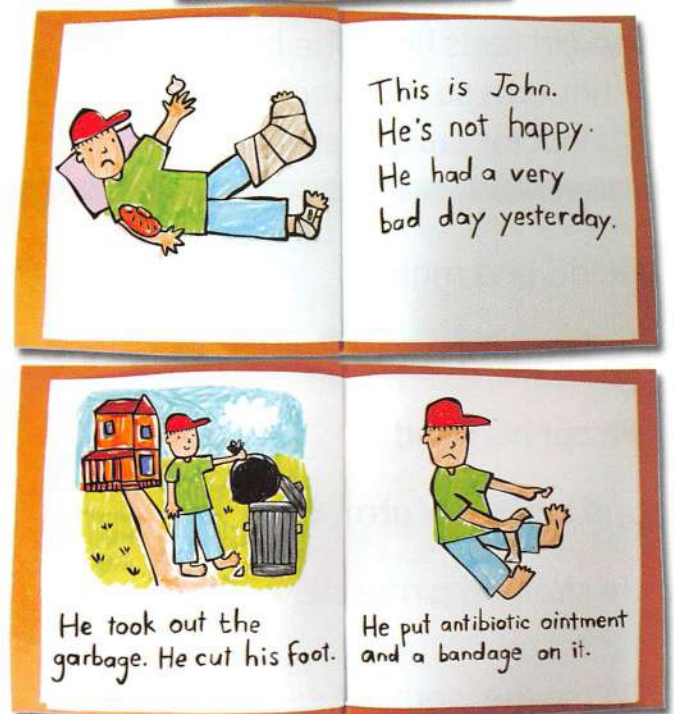
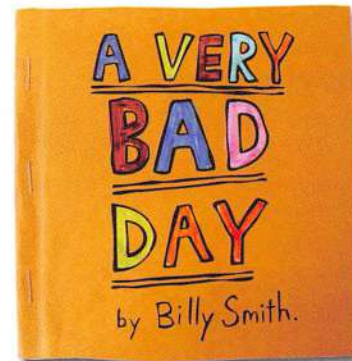
Ow! I cut my finger.

Oh dear. Let's put antibiotic ointment and a bandage on it.



**B.** Make a storybook.

1. Think of a story of a bad day.
2. Take two pieces of paper. Fold them in half and make a book. Staple.
3. Draw pictures. Write the story.
4. Share your storybook. Point and ask.



Did John cut his hand?