



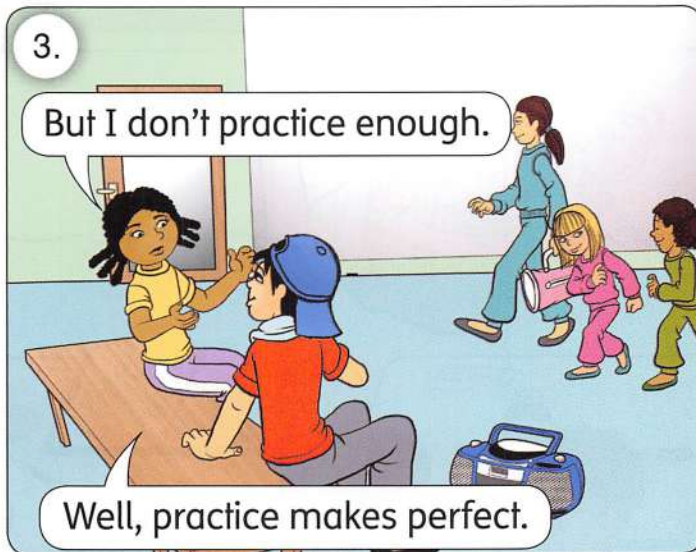
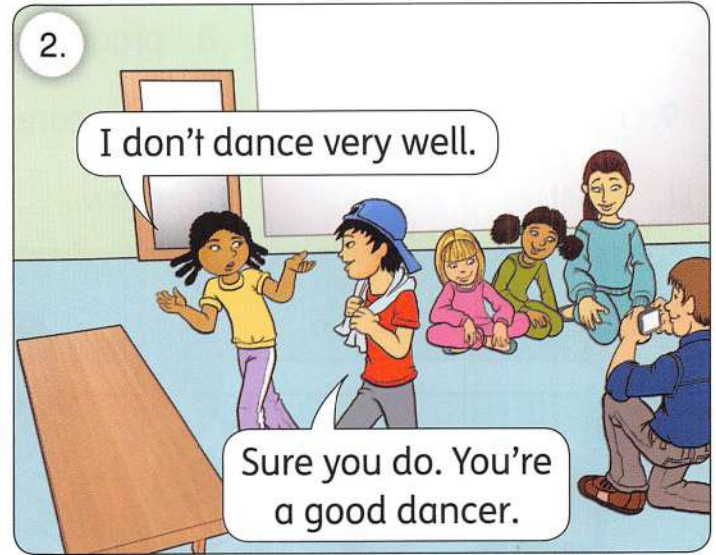
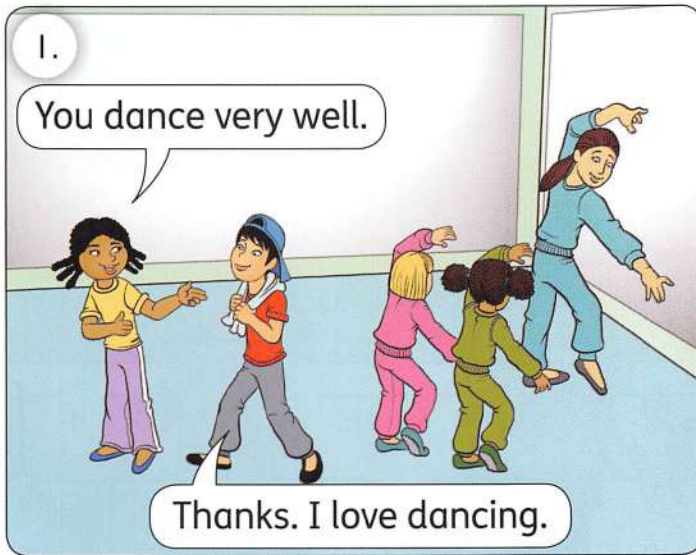
# At School

## Conversation Time

A. CD2 62 Listen and repeat. 56

B. CD2 63 Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. CD2 64 Review. Listen and repeat.



What's your favorite subject?

I like art. Look at my kite.

That's great. Did you make it?

Yes, I did. It was easy.



**A.**  **CD2 65** Listen and repeat.

- |                        |                         |
|------------------------|-------------------------|
| 1. musician            | 2. play the violin      |
| 3. engineer            | 4. build things         |
| 5. vet                 | 6. help animals         |
| 7. computer programmer | 8. program computers    |
| 9. nurse               | 10. take care of people |
| 11. artist             | 12. draw                |

**B.** Point and say the words.



**C.**  **CD2 66** Listen and point.

**D.** Write the words.  
(See pages 70–74.)






# Practice Time

**A.**  <sup>CD2</sup><sub>67</sub> Listen and repeat.  58

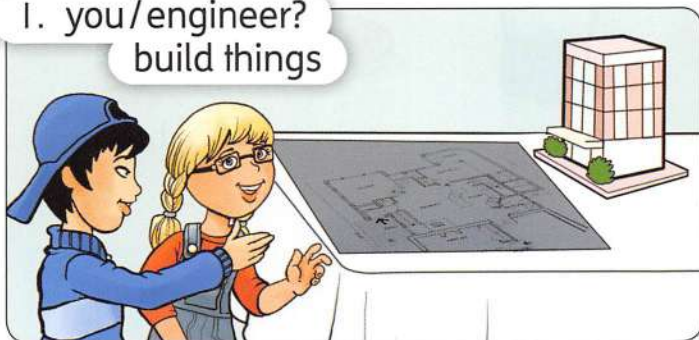
Why | do you  
does she | want to be a vet?

Because | I like  
she likes | helping animals.

play → playing    build → building    help → helping  
program → programming    take → taking    draw → drawing

**B.**  <sup>CD2</sup><sub>68</sub> Listen and repeat. Then practice with a partner.

1. you/engineer?  
build things



2. he/computer programmer?  
program computers



3. she/vet?  
help animals



4. he/nurse?  
take care of people




5. you/artist?  
draw



6. she/musician?  
play the violin



**C.** Look at page 58. Point to the picture and practice with a partner.

**D.**  <sup>CD2</sup><sub>69</sub> **SONG**  Listen and sing along. (See "Why Do You Want to Be a Vet?" on page 69.)  59



**A.** <sup>CD2</sup><sub>70</sub> Listen and repeat.



				
marker	walk	saucer	draw	park
				
fork	cloud	shower	cook	spoon
				
clerk	shirt	purse	coin	boy

**B.** <sup>CD2</sup><sub>71</sub> Listen and circle.

- |   |   |   |  |   |   |
|---|---|---|--|---|---|
| 1. <input type="radio"/> soy<br><input type="radio"/> saw | 2. <input type="radio"/> yawn<br><input type="radio"/> yarn | 3. <input type="radio"/> food<br><input type="radio"/> foot | 4. <input type="radio"/> cow<br><input type="radio"/> call | 5. <input type="radio"/> short<br><input type="radio"/> shirt | 6. <input type="radio"/> fork<br><input type="radio"/> fall |
|---|---|---|--|---|---|

**C.** <sup>CD2</sup><sub>72</sub> Read the sentences. Write the numbers. Then listen.

- Did you see the tall, thin clerk?  
She walked into a big blue shirt.
- Paul has a saucer, a fork, and a spoon.  
He eats pasta on the moon.
- Look at the yellow and black basketball.  
Do you like to play in the yard in the fall?

