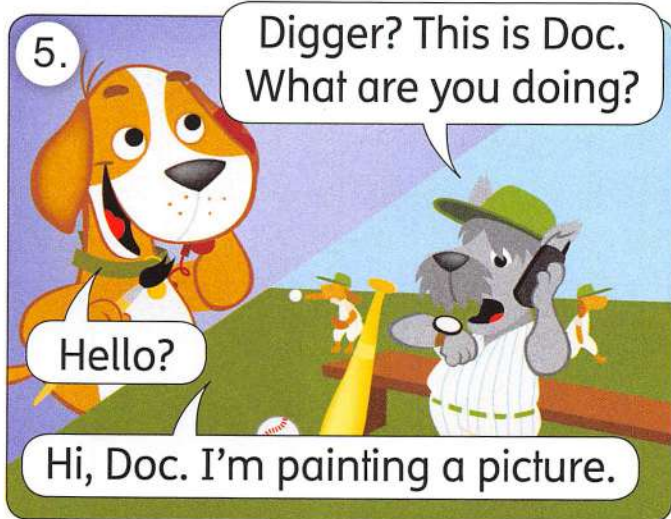
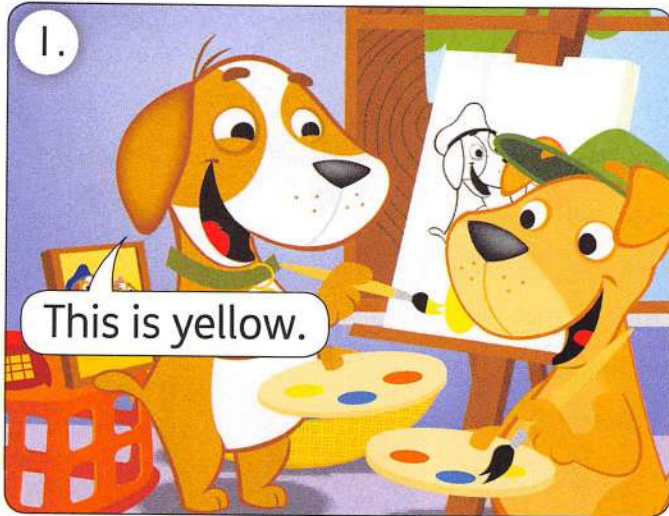





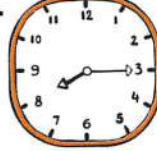


A. CD1 88 Listen and repeat.










B. CD1 89 Look at A. Listen and point.

C. Role-play these scenes.

A.  ^{CD1}₉₀ Listen and match.

1.  2.  3.  4.  5.  6. 


     





B.  ^{CD1}₉₁ Listen and write the time.

1. ____ : ____ 2. ____ : ____ 3. ____ : ____ 4. ____ : ____ 5. ____ : ____ 6. ____ : ____

C.  ^{CD1}₉₂ Listen and circle.

1. tail teal 2. tray tree 3. fight feet
4. lake like 5. beak bike 6. main mine

D.  ^{CD1}₉₃ Listen and circle ✓ or X.

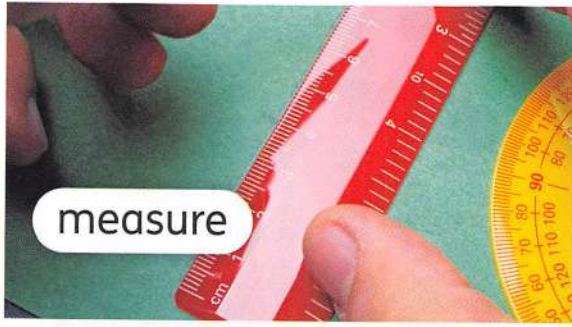
1.  2.  3.  4. 

✓ X ✓ X ✓ X ✓ X

Cross-curricular 2: Measuring

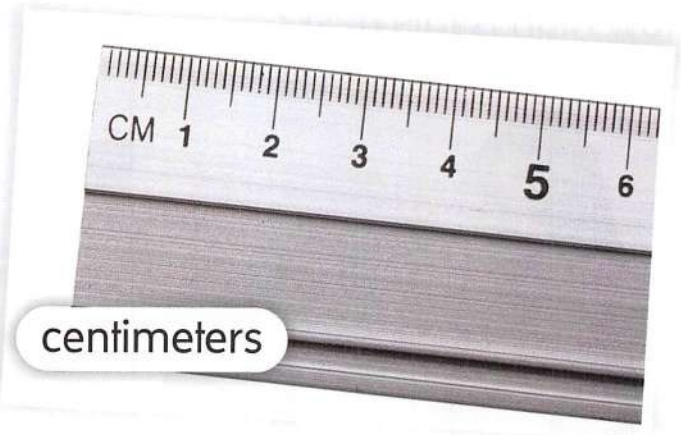
A. What's in your pencil case?

C.  ^{CD1}₉₅ Listen and read.

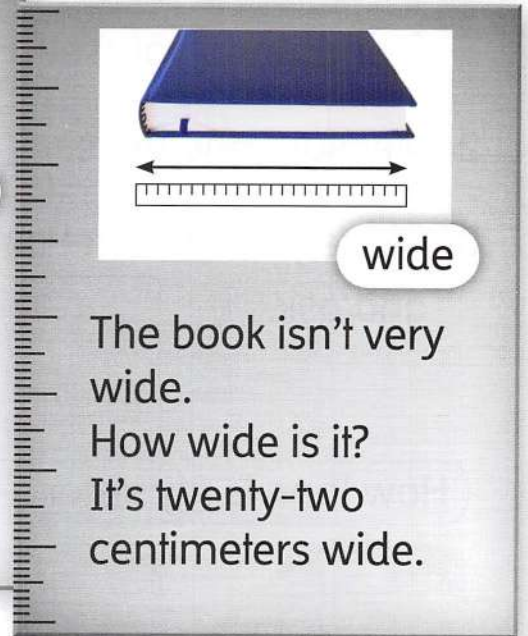
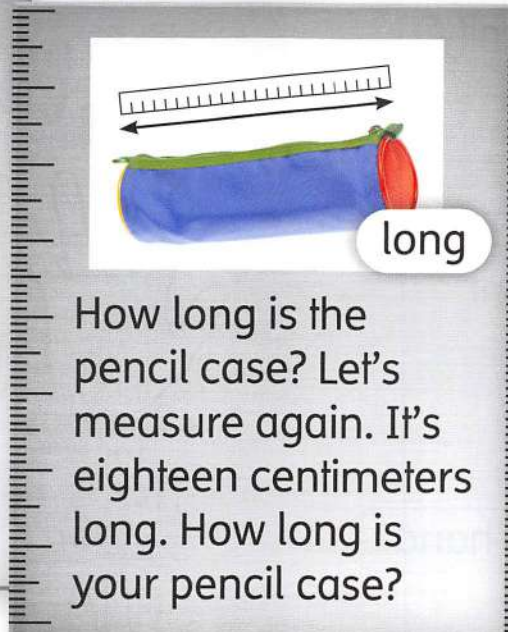
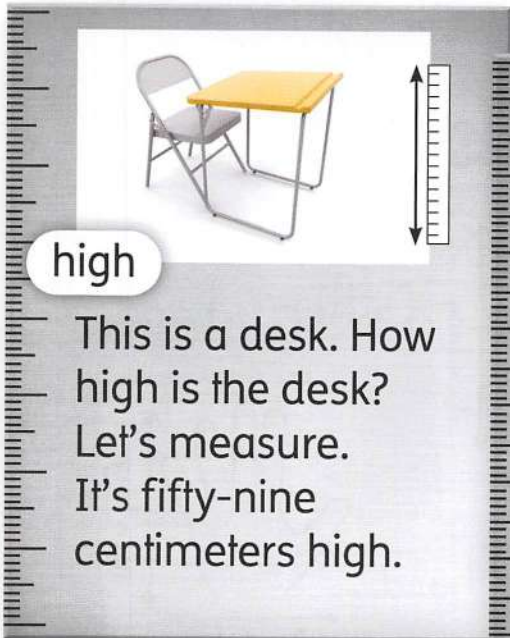


What's this? It's a ruler.
What's he doing?
He's measuring.

B.  ^{CD1}₉₄ Listen and repeat.



Look at the ruler. These are centimeters. How many centimeters can you see?



D. Read and match.

1. How high is the desk? ●
 2. How long is the pencil case? ●
 3. How wide is the book? ●
 4. Can you measure your pencil? ●
- It's 22 centimeters wide.
 - Yes, I can.
 - It's 59 centimeters high.
 - It's 18 centimeters long.

E. Write the words. (See pages 70–74.)

Project Time: Hands Poster

A. Measure three things. Ask and answer with a partner.

How high is this desk?

It's 63 centimeters high.



B. Make a hands poster.

1. Trace the hands of family, friends, and yourself.
2. Measure and write.
3. Share your poster. Point and ask.

How long is my sister's hand?

