



In the Classroom

Conversation Time

A. **CD1 16** Listen and repeat.



Is today Monday?



No, it's Tuesday.



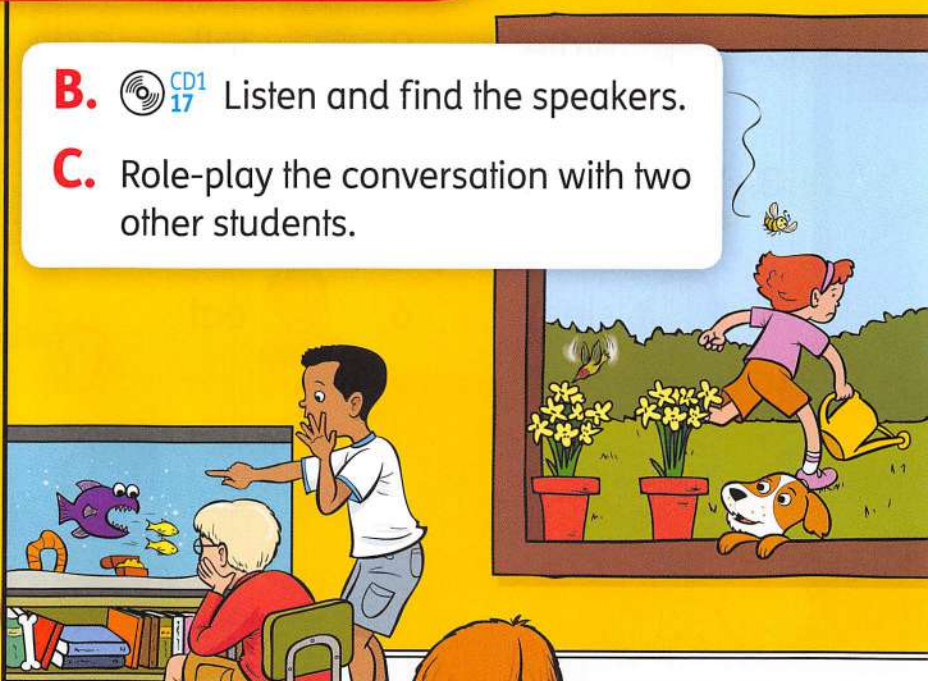
Yay! My birthday is on Wednesday!



Cool!

B. **CD1 17** Listen and find the speakers.

C. Role-play the conversation with two other students.



D. **CD1 18** Review. Listen and repeat.

Who's she?

She's my mother.



A.  ^{CD1}₁₉ Listen and repeat.

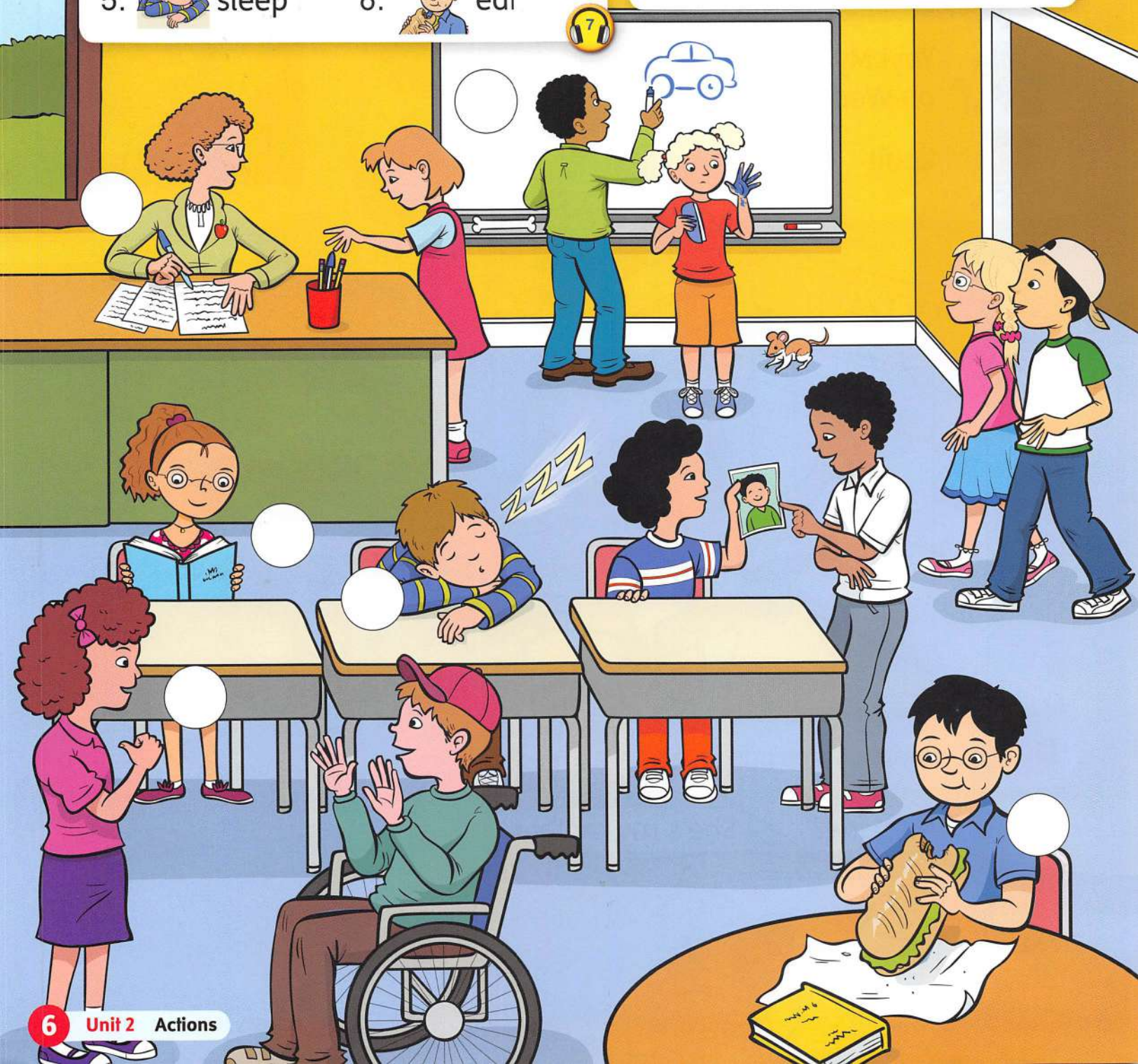
- | | |
|--|---|
| 1.  write | 2.  talk |
| 3.  draw | 4.  read |
| 5.  sleep | 6.  eat |

B.  ^{CD1}₂₀ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₂₁ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD1}₂₂ Listen and repeat. 

I'm
He's drawing.
She's


I'm not
He isn't writing.
She isn't

I'm = I am

He's = He is

She's = She is

isn't = is not

B.  ^{CD1}₂₃ Listen and repeat. Then practice with a partner.

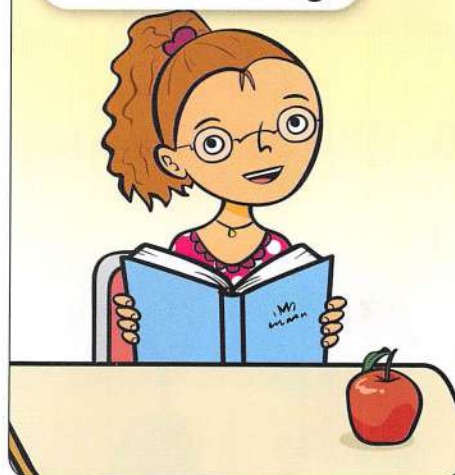
1. She's talking.
She isn't sleeping.



2. He's sleeping.
He isn't talking.



3. I'm reading.
I'm not eating.



4. I'm eating.
I'm not reading.



5. She's writing.
She isn't drawing.





6. He's drawing.
He isn't writing.

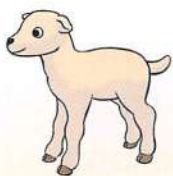


C. Look at page 6. Point to the picture and practice with a partner.

D.  ^{CD1}₂₄ **SONG**  Listen and chant.
(See "He Isn't Reading" on page 65.)



A.  ^{CD1}₂₅ Listen and repeat. 



lamb



leg



lemon




rabbit

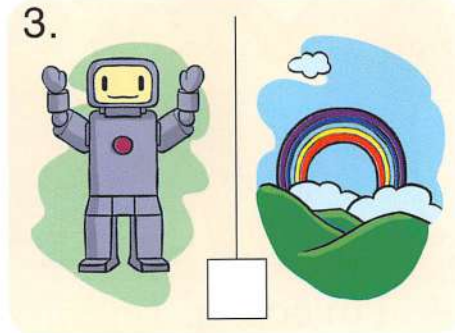
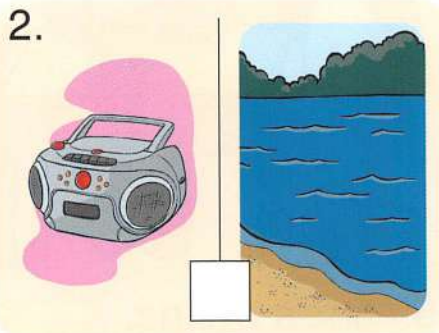
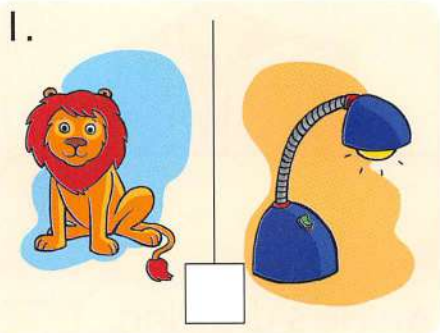


red



run

B.  ^{CD1}₂₆ Do they both begin with the same sound? Listen and write ✓ or X.



C. Read the words.

1. **lap**
rap

2. **led**
red

3. **lip**
rip

4. **lot**
rot

5. **lug**
rug

D.  ^{CD1}₂₇ Look at C. Listen and point.

E.  ^{CD1}₂₈ Does it begin with j, l, r, or y? Listen and write.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

